

## Philosophy 1020: Paper Grading Rubric

<p><b>Writing (20%)</b></p> <p><i>Does the author provide a clear, organized plan for the paper at the outset and Does s/he follow that plan? Does the author have a clear command of writing mechanics?</i></p>	<p style="text-align: center;"><b>Needs Improvement (0-11)</b></p> <p>The writing suffers from several of the following problems: Most of the writing is unclear, unnecessarily wordy, or convoluted. The purpose of sentences, paragraphs, or the paper as a whole is not clear. The paper is disorganized.</p>	<p style="text-align: center;"><b>Good (12-15)</b></p> <p>The language is generally clear and precise. Most of the writing is somewhat clear, succinct, and direct, but improvement is needed. There are some unclarity in the purpose of sentences, paragraphs, and the paper as a whole may be somewhat unclear. The paper is generally well-organized, but may need some improvement. There may be a number of grammatical and/or spelling errors.</p>	<p style="text-align: center;"><b>Excellent (16-20)</b></p> <p>The writing is generally clear, succinct, and direct. The purpose of sentences, paragraphs, and the paper as a whole is almost always clear. The paper is well-organized. The grammatical and spelling are near perfect.</p>
<p><b>Exegesis (20%)</b></p> <p><i>How well does the author present, understand, and make appropriate use of the material relevant to the paper? How well does the author understand the complexity of the issues involved?</i></p>	<p style="text-align: center;"><b>Needs Improvement (0-11)</b></p> <p>There is no relevant exegesis. The paper may be purely argumentative, suffers from major inaccuracies, or is mostly irrelevant, unclear, or uncharitable.</p>	<p style="text-align: center;"><b>Good (12-15)</b></p> <p>The exegesis is mostly accurate, relevant, clear, and charitable, but there is much room for improvement.</p>	<p style="text-align: center;"><b>Excellent (16-20)</b></p> <p>The exegesis is almost entirely accurate, relevant, clear, and charitable.</p>
<p><b>Application (20%)</b></p> <p><i>How well does the student apply the course material to proposed situation?</i></p>	<p style="text-align: center;"><b>Needs Improvement (0-11)</b></p> <p>The application is incorrect, and/or, inaccurately represents the view. Student has not demonstrated understanding of the course material.</p>	<p style="text-align: center;"><b>Good (12-15)</b></p> <p>The application is somewhat sensible, but may be inaccurate in parts. Student has demonstrated some understanding of the course material.</p>	<p style="text-align: center;"><b>Excellent (16-20)</b></p> <p>The application is accurate and appropriate to the theory/author/concepts. Student has demonstrated sufficient understanding of the course material.</p>
<p><b>Argument (30%)</b></p> <p><i>Does the author use well-reasoned arguments to support his or her position? Do the claims made in different parts of the paper follow from one another and are they consistent?</i></p>	<p style="text-align: center;"><b>Needs Improvement (0-17)</b></p> <p>There is no argument. The paper may be purely expository or merely assert its thesis without argument or reasoning.</p>	<p style="text-align: center;"><b>Good (18-24)</b></p> <p>The considerations provided somewhat support the thesis and are stated fairly clearly, though they may be inadequately developed or unsupported, or their relevance to the thesis may be somewhat unclear.</p>	<p style="text-align: center;"><b>Excellent (24-30)</b></p> <p>The considerations provided clearly support the thesis and are stated clearly and succinctly.</p>
<p><b>Opposition (10%)</b></p> <p><i>Does the author consider and respond to arguments against the thesis of the paper?</i></p>	<p style="text-align: center;"><b>Needs Improvement (0-5)</b></p> <p>The paper fails to consider obvious objections to the arguments or considers irrelevant objections.</p>	<p style="text-align: center;"><b>Good (6-7)</b></p> <p>Some objections to the paper's arguments are considered, though some may be irrelevant, unnecessary, or poorly responded to.</p>	<p style="text-align: center;"><b>Excellent (8-10)</b></p> <p>Objections to the paper's arguments are considered and adequately responded to.</p>

Notes:

Grade: